SPECIAL EDUCATION COURSES

Course: ENG001A/ENG001B		Resource English 9	
Grade: 9	All Year	Course offered at: AHS CDO IRHS	
Prerequisites: Plac	cement by IEP		
include specific skil grammar and usag will be introduced a assignments using the elements of fic novels. Oral preser	Ils from the Arizona St e, spelling, sentence, j and practiced. Student the school computer l tion and figurative lan ntations and projects w	racy skills – reading and writing. Instruction will sate Standards that include vocabulary development, paragraph, and essay structure. The writing process ts will be expected to type final draft writing ab. Reading instruction includes an intensive study of guage, analysis and discussion using short stories and will be integrated into the curriculum. Independent lassroom. Homework is assigned.	

Course: ENG002A/ENG002B		Resource English 10	
Grade: 10	Grade: 10 All Year Course offered at: AHS CDO IRHS		
Prerequisites: Plac	cement by IEP		
The focus of this co	ourse is to increase lite	racy skills – reading and writing. The writing process	
from prewriting to	revision will be a year-	long focus. Essay development will include narrative,	
persuasive, workplace writing, and expository genres. Typed final drafts will be required for			
some essays. Students will read, discuss, and analyze selected poetry, short stories, drama, and			
nonfiction text from a survey of World Literature and selected novels. Vocabulary development			
is a continued focus. Oral presentations and projects will be integrated into the curriculum.			
Preparation for sta	Preparation for standardized testing is emphasized. Independent reading is expected at home		
and in the classroo	m. Homework is assig	ned.	

Course: ENGoo3A/Engoo3B		Resource English 11	
Grade: 11	Grade: 11 All Year Course offered at: AHS CDO IRHS		
Prerequisites: Plac	cement by IEP		
The focus of this course is to increase literacy skills – reading and writing. Writing skills, with an			
emphasis on essay development, is a continued focus. Essay requirements will include			
narrative, persuasive, and expository assignments. Reading will include the analysis and			
discussion of selections from a survey of American Literature and selected novels. Vocabulary is			
a continued focus. Oral presentations and projects will be integrated into the curriculum.			
Preparation for standardized testing is a continued emphasis. Independent reading is expected			
at home and in the	classroom. Homewor	k is assigned.	

Course: ENGoo4A/ENGoo4B		Resource English 12	
Grade: 12	All Year	Course offered at: AHS CDO IRHS	
Prerequisites: Pla	cement by IEP		
required expositor Reading assignmen Literature and requ writing assignmen workplace or colleg	y, narrative, and persunts will include short s nts will include short s uired novels. Analysis ts. A senior exit project ge will be explored. Or	eracy skills – reading and writing. Writing will include vasive essays as well as a research writing assignment. tories, poetry, and drama from a survey of World and discussion of reading material will be the focus of ct will be required. Post-high school plans for the ral presentations and projects will be integrated into lized testing is emphasized. Independent reading is	
		Homework is assigned.	

Course: MTH022A/MTH022B		Resource Pre-Algebra	
Grade: 9-12 All Year		Course offered at: AHS CDO IRHS	
Prerequisites: <i>Placement by IEP</i>			
This course covers objectives needed to enroll in the Algebra Standards mainstream course.			
Accelerated math,	basic skills, and pre-al	gebra libraries reinforce needed pre-algebra skills.	

Course: MTHo2oA/MTHo2oB		Resource Algebra I	
Grade: 9-12	All Year	Course offered at: AHS CDO IRHS	
Prerequisites: Plac	Prerequisites: Placement by IEP		
introduction to qua	dratic equations. Stu	and their properties, formulas, and applications, and an dents will work with basic algebraic applications, actoring, irrational and radical numbers, and basic	

Course: MTH011A/MTH011B		Resource Intermediate Algebra	
Grade: 9-12	All Year	Course offered at: AHS CDO IRHS	
Prerequisites: Plac	Prerequisites: Placement by IEP		
applications. It is a	bridge between Alge e concepts of critical	ents with a foundation of entry-level algebraic ebra I and Algebra II for students who need further algebra skills necessary for success in applying	

Course: MTH021A/MTH021B		Resource Geometry	
Grade: 9-12	All Year	Course offered at: AHS CDO IRHS	
Prerequisites: Plac	Prerequisites: <i>Placement by IEP</i>		
a mainstream math	nematics course. Topic	nd simple proofs. It is designed to prepare students for cs include lines, transversals, triangles and er and area, circles and spheres, and solid geometric	

Course: PYS010A/PYS010B		Adaptive Physical Education	
Grade: 9-12 Semester		Course offered at: AHS CDO IRHS	
Prerequisites: <i>Placement by IEP</i>			
This course is designed to provide a modified physical education class for students with physical		lified physical education class for students with physical	
limitations that do	o not allow them to suc	cceed in a traditional physical education class.	

Course: SClo25A/SClo25B		Resource Biology
Grade: 9-12 All Year		Course offered at: AHS IRHS
Prerequisites: Plac	ement by IEP	
Darwin right? Stude will examine a wide experimental desig	ents will examine life of variety of topics conr n and data analysis. S een organisms and the	is. What does it mean to be alive? Is DNA destiny? Was on our planet from a biological perspective. Students nected to the study of life with an emphasis on tudents will understand that life is dependent on the eir past, present, and future environments and that

Course: SClo26A/SClo26B		Resource Integrated Science	
Grade: 9-12 All Year		Course offered at: AHS IRHS	
Prerequisites: Pla	cement by IEP		
science student wh areas of biology, h experiments and p covered in each un subject-related gu	no needs a third year s uman and animal ana rojects are requireme it. Classroom experie est speakers. State sc	Special Education science student or a mainstreamed science requirement. Students will explore the topic atomy, physical science, and earth science. Lab ents for this course. Science career exploration will be ences will also include community involvement and cience standards are addressed throughout the course. entations are requirements of this course.	

Course: SOCo35A/SOCo35B		Resource Economics	
Grade: 12 Semester		Course offered at: AHS CDO IRHS	
Prerequisites: <i>Placement by IEP</i>			
In this required course, students will develop economic reasoning skills to apply to basic			
microeconomic and macroeconomic concepts. Students will gain practical knowledge to apply			
to their personal ex	xperiences.		

Course: SOC021A/SOC021B		Resource American Government	
Grade: 12	Semester	Course offered at: AHS CDO IRHS	
Prerequisites: Plac	cement by IEP		
Students will exam	Students will examine the fundamental principles and structure of American national and state		
governments throu	governments through multiple forms of coursework. Reading for central ideas, citing textual		
evidence, and anal	evidence, and analyzing various accounts of government. Writing to support claims, analysis,		
reflect, and researd	reflect, and research in an informative text to examine and convey ideas of government. Civic		
responsibilities will be studied and discussed. Political behavior of the American people and			
government officia	als will be reviewed in t	he context of contemporary issues.	

Course: SOCo22A/SOCo22B		Resource US History
Grade: 11-12	All Year	Course offered at: AHS CDO IRHS
Prerequisites: Pla	cement by IEP	
Reading for centra Writing to support convey ideas of his examine key histo	I ideas, citing textual e claims, analysis, reflec story. Technology and rical events. By the end	nited States through multiple forms of coursework. evidence, and analyzing various accounts of history. et, and research in an informative text to examine and collaboration will be used to produce projects that d of the course, students will have greater now its citizens are unique among the nations of the

Course: SOCo23A/SOCo23B		Resource World History
Grade: 10	All Year	Course offered at: AHS CDO IRHS
Prerequisites: Plac	cement by IEP	
Reading for central Writing to support convey ideas of his examine key histor	l ideas, citing textual e claims, analysis, reflec tory. Technology and rical events. By the enc	m Civilization through multiple forms of coursework. evidence, and analyzing various accounts of history. ct, and research in an informative text to examine and collaboration will be used to produce projects that d of the course, students will have a greater d to help explain the complex world that surrounds

Course: SPC002A/SPC022B		Careers	
Grade: 11-12	All Year	Course offered at: CDO IRHS	
Prerequisites: Placement by IEP			
This class provides a hands-on approach to managing and maintaining a small business.			
Activities include sales and marketing strategies, packaging and financial skills, ordering and			
purchasing products and supplies, inventory control, and performance evaluations. Students			
participate in busin	ess meetings, sales, a	nd classroom instruction.	

Course: SPCoo5A/SPCoo5B		Life Skills-Daily Living Skills	
Grade: 9-12	All Year	Course offered at: AHS CDO IRHS	
Prerequisites: Plac	Prerequisites: Placement by IEP		
In this class, students learn the necessary skills for the most independent living possible.			
Students learn basic household management and independent living skills such as accessing a			
grocery store and c	grocery store and other community facilities, doing laundry, safely accessing the kitchen to		
cook simple meals, food safety, washing dishes, keeping a clean home, proper nutrition,			
gardening, and ma	intaining appropriate	e social interactions and leisure time activities.	

Course: ENG014A	/ENG014B	Life Skills-English	
Grade: 9-12	All Year	Course offered at: CDO IRHS	
Prerequisites: Pla	cement by IEP		
continue to practic recognition and ide reading comprehe	e basic decoding and v entification of importa nsion through real-wo n in a newspaper, and	ize and effectively use real-world text. Students word recognition when appropriate as well as ant survival and community words. The focus will be on orld reading materials such as menus, bus schedules, exploring fiction for leisure. Students will also practice	

Course: MTH019A/MTH019B		Life Skills-Mathematics	
Grade: 9-12	All Year	Course offered at: CDO IRHS	
Prerequisites: Plac	Prerequisites: Placement by IEP		
Students who are e	Students who are enrolled in this class will learn the everyday basic math skills to assist them in		
having the most independent living situation as is appropriate for them. Skills taught are basic			
money awareness and management from counting coins to maintaining a checking account,			
time awareness and management, basic real-world problem-solving, and computation skills.			
Kitchen math such	as basic fractions an	d elapsed time are also integrated into the class.	

Course: SCloogA/S	ϾϹͿ៰៰៰ϳΒ	Life Skills-Science	
Grade: 9-12	All Year	Course offered at: CDO	
Prerequisites: Placement by IEP			
and math assignme content that draws	ents. Skills taught in th from current events.	nce content that is integrated into reading, writing, his class will focus on functional academics through Students will also learn the impact of science on their g temperatures, recycling, etc.	

Course: SOC015A/	SOC015B	Life Skills-Social Studies	
Grade: 9-12	All Year	Course offered at: CDO	
Prerequisites: <i>Placement by IEP</i>			
Students in this class will learn basic social		ial studies content that is integrated into reading,	
writing, and math assignments. Skills taught in this class will focus on functional academics			
through content that draws from current events. Students will also learn the impact of social			
studies on their eve	eryday lives, including	: civic duties, rules/laws, and community involvement.	

Course: SPCoo5WSA/SPCoo5WSB		Life Skills-Basic Work Skills	
Grade: 9-12	All Year	Course offered at: AHS CDO IRHS	
Prerequisites: Plac	cement by IEP		
This class provides the basic building blocks for a successful transition into fulfilling			
postsecondary opportunities in competitive or supported employment. Students will begin to explore and research their postsecondary interests as well as learn soft skills necessary for			
employment such	employment such as timeliness, effective communication, task completion, teamwork, and		
working with a supervisor. Students participate in a wide range of classroom, campus jobs, and community jobs and exploration under the close supervision of an adult.			

Course: ENGo20/02	21/022/023 (A/B)	Self-Contained English	
Grade: 9-12	All Year	Course offered at: AHS	
Prerequisites: Placement by IEP			
continue to practice recognition and ide read menus, bus scl	e basic decoding and ntification of importa	nize and effectively use real-world text. Students word recognition when appropriate as well as ant survival and community words. Students learn to ition in a newspaper, explore fiction for leisure, and	

Course: MTHo23A	/MTHo23B	Self-Contained Mathematics	
Grade: 9-12	All Year	Course offered at: AHS	
Prerequisites: Pla	Prerequisites: <i>Placement by IEP</i>		
Students who are enrolled in this class will learn the everyday basic math skills to assist them in			
having the most independent living situation as is appropriate for them. Skills taught are basic			
money awareness and management from counting coins to maintaining a checking account,			
time awareness and management, basic real-world problem-solving, computation skills, and			
kitchen math such	as basic fractions and	elapsed time.	

Course: SPCoogA/SPCoogB		Study Skills
Grade: 9-12	All Year	Course offered at: AHS CDO IRHS
Prerequisites: Placement by IEP		
This course assists students in a majority of core academic general education classes. An		
emphasis is placed on organization of class materials, preparation for tests, study techniques		
and learning strategies, as well as time to do class assignments and projects. In addition,		
students are asked to monitor their own progress through grade reports, which promotes self-		
reflection, self-advocacy, and goal setting. Use of a planner is required for this course.		